

**Facilities Committee Meeting**  
**Nov. 26th, 2018**  
**Butte View Complex- 6:00 p.m.**

*Notes in italics*

**Group Norms & Decision Making Process:** *Time-based, on track; respectful of others' opinions; raising hands*

**Goal:** Create a bond proposal through our decision making process that has unanimous support from our committee. We will achieve this through commitment and compromise.

**Committee Roles:**

Agenda/Facilitator: Jodie Farnsworth

Note Taker (post notes- where?): Cindy Roberts

Timekeeper: Houston (Hoss) White

Sub-committee for advertising meetings/Social Media: (Katie Bowden, Lysie Vickery, \_\_\_\_\_)

**Leading Questions for our meeting:**

- \*How might we gain feedback for a bond proposal in our community?**
- \*How might we share what we have learned about the facilities and their needs?**

**1- Review Agenda & Discuss the formation of the Committee- form groups:**

*Information of how group got started and how Jodie became Chair with Katie - she's heard comments from some that people from the district shouldn't be on the committee - other roles she fills within the community - open forum - everyone who wants to come, want to hear their voice*

**2- Hoss White- share findings for survey options**

*Super easy in SurveyMonkey - District has an account that can be used - paper ones can be an option - can create a URL - several churches have agreed to hand out*

**3- Share survey from Kuna**

*Purpose: to share what's been done in other locations - Kuna School District Community Needs Assessment - used SurveyMonkey - opened with a video 3:43 (as we've discussed) [thank you, how bond has been used, listing accomplishments, additional projects, current needs] - asked for input: roles, if have children in the district; rank order list for highest priorities (up to 5); interested in helping to be on a committee; contact information (if want to be on a committee - total of 5 questions*

**4- Break-out groups:**

- What do we include in the survey beyond the three choices that we discussed last week? (1- New HS- move MS to old HS, 2- New MS, 3-Renovate MS)

## **-share out with larger group**

*Notes from Group Share out:*

- *10 year facility levy - share info and ask if would vote for that -*
- *Maintenance Bond to address all facilities before putting out a bond to build a building - have to figure out what facility will be planned to build new so excessive money isn't put into that building*
- *Ask how people get their information - best way to get information*
- *Open Response questions - forward looking, anticipating growth & how they may like to respond - options: building on existing property, options to merge with other community facility*
- *Making a scale - allow people to rate options rather than just pick one - likert scale - video, chart people could click on areas to go see relevant videos, webpage*
  - *Discussion: Current tab on District webpage re. Bonds & Levies - people looking for info will probably go to the District webpage - could also link to another webpage - a different webpage could have more options and have a different appearance*
- *First survey - don't want to overwhelm with too many questions - may want to stick with only 3 questions - then roll out a second survey*
- *Do we want to add the "why" behind the choices*
- *Add an "Other" option in addition to the 3 choices*

**-Start with Video? What would we include in video? Who has the skills to help create it?**

## **-share out with larger group**

*Notes: Video seen as valuable - provide background information for the choices, also need a paper version of the information (summary or chart),*

- *Possibility of asking Cameron \_\_\_\_\_, Realtor's Group representative to create a video - like a home tour -*
  - *Wayne Rush will follow up - Steve Nebeker also has contact information*

*What information to include:*

- *Need info from survey first so know what people would be interested in - share maintenance issues, needs that already exist -*
  - *District plans rather than school-specific plans*
- *Itemization and accountability - understand where the money is going -*
- *Positive things that are happening in the facilities - what we're doing now and how much more we could do - highlight tournaments, gym, facility limitations, what we're not able to offer*
  - *Amazing technology, BL, chromebooks, may want to include PR2TA, sending students to national competitions, music, sports, NASA school -*
  - *How last bond was spent - elementary schools*
- *Start with short introductory video*
  - *Add links to learn more about school-specific information*
- *Old buildings - just paid off bond for 2 buildings*
  - *What has been done well*
- *Understand why we are talking about a bond - how they get paid off*
- *Show people the value of a new school*
  - *Create a vision of what could be - Middleton, Ridgevue*
  - *Financial impact - transform the community for the good*
  - *Efforts to lure businesses to the community - look at the schools*
- *Driving down the hill - like a curtain going up on the valley*

- *Doing some comparing/contrasting with what our school looks like and what other buildings look like - classrooms -*
  - *Some concerns about doing direct comparison but rather show what others look like*
  - *What we would like to have, why we would like to have it*
- *Identify safety issues and concerns*
- *Want better for the next generation*
- *Identifying the purpose of the survey -*
- *May want a set of several smaller videos with targeted information*

**Sub-Committee - writing a video script & developing the 3 questions**

- *Amanda Weers, Hoss White, Shelley Keller*

**5- How will we get the survey to our community members?**

*Notes: plan to send out survey draft via email to committee members prior to next meeting*

*Options:*

- *Paper - restaurants, stores, places they can fill out at that time, churches*
- *Group Meetings - ex. Farm Bureau, Rotary, Lions, Senior Center, working with the Chamber*
- *Media - newspaper, social media (Facebook, Instagram), district email contacts, links to websites*
- *Pharmacies*
- *Either paper or technology - take forms or devices to where people gather*
  - *Using district-owned devices*

*Using stickers (“I took the survey” like the “I voted”)*

*Asking theatre to play the video prior to a movie*

*Bilingual - English & Spanish*

**6- Timeline for survey- When to start and end?**

*Sub-committee will work to have survey draft by next meeting*

*Plan to have open for a month - discussion of start/end dates*

*Is there a target number of surveys - discussion - goal to have completed by end of January*

**7- Other considerations- Abra Dodson- Rec. District**

*Notes: Possibility of Rec District Bond - costs to restore the Pool to what the community had - @\$1 million - need for land, indoor pool, gym -*

**Next Steps:**

*Notes; Identifying who will take the survey to what group -*

**Other items to discuss:**

**-Tours of other HS & MS**

*Notes: work on that a few meetings down the road*

**-PR2TA**

*Notes: when speak of High School, mean all programs*

*PR2TA - separate facility discussing building their own building to house all of the programs at PRRTA - what it would look like - planning process - would like to come and explain - caution re. Possible relocation of the High School -*

**Future Agenda Items:**

*Notes: may need to meet with groups and organizations to share broad vision of committee with them to develop 2 way communication - plan for the timeline of these events*

**Date, Time, and Location for Next Meetings:**

- *Monday, December 17 at 6 p.m. in Room 4 of the Butte View Complex*
- *Monday, January 7 at 6 p.m. of the Butte View Complex*